



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Humanistic-social subject III - Finance

### Course

Field of study

Electrical power engineering

Area of study (specialization)

-

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

polish

Requirements

elective

### Number of hours

Lecture

10

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

Marcin Nowak, Ph.D., Eng.

marcin.nowak@put.poznan.pl

514 541 507

Faculty of Engineering Management

60-965 Poznań

2 J. Rychlewskiego Str.

Responsible for the course/lecturer:

Rafał Mierzwiak, Ph.D., Eng.

rafal.mierzwiak@put.poznan.pl

691504270

Faculty of Engineering Management

60-965 Poznań

2 J. Rychlewskiego Str.

### Prerequisites

The student has basic knowledge of the humanities. He also has basic skills in analysis and searching for information for the purposes of professional practice. The student recognizes the importance of organizing own work as a component of effective functioning in professional and social environment.

### Course objective

1. To acquaint students with the basic categories in the field of finance.
2. Developing practical skills related to the knowledge of markets and financial instruments.
3. Developing the ability to evaluate the data provided by the accounting system.



### Course-related learning outcomes

#### Knowledge

1. The student has a basic knowledge of the basics of financial science.
2. The student has a basic knowledge of the functioning of the financial market.
3. The student knows the general principles of valuation of selected financial instruments.

#### Skills

1. The student is able to evaluate the selected financial instruments
2. The student is able to determine the effective rates of return on investment in selected financial assets.
3. The student has the ability to self-study; understands the need for lifelong learning.

#### Social competences

1. The student is aware of the responsibility for decisions made regarding financial issues.
2. The student is prepared to think and act in an entrepreneurial way.
3. The student is aware of the need to maintain ethical standards resulting from the social role of a technical university graduate.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The credit scheme is as follows:

1. Preparation of a final thesis on the financial market - 50 points are available.
2. Final test consisting of closed and open-ended questions - 50 points are possible.

Passing threshold: obtaining a minimum of 50 points, including a final thesis and a test.

### Programme content

1. Financial market - essence, segments, typology, financial instruments; 2. Debt, equity, derivative and financial instruments and related risks; 3. The essence of the banking system; 4. The essence of the tax system; 5. Sources of financing for the activities of enterprises; 6. Basics of financial reporting; 7. Basics of financial analysis.

### Teaching methods

Lecture: informative lecture - multimedia presentation illustrated with examples given on the board.

### Bibliography

#### Basic

1. Jajuga K., T., Inwestycje, PWN, Warszawa 2018.



2. Dębski W., Rynek kapitałowy i jego mechanizmy, PWN, Warszawa 2017.

Additional

1. Brigham E., Podstawy zarządzania finansami, PWE, Warszawa 1997

2. Mikita M., Pełka W., Rynki inwestycji alternatywnych, Poltext, Warszawa 2009.

3. Nowak M., Zastosowanie metody DEA w analizie względnej produktywności zarządzania funduszami inwestycyjnymi, Materiały Konferencyjne Młodych Naukowców nt.: Wpływ młodych naukowców na osiągnięcia polskiej nauki, V edycja, Kraków 2014, ISBN 978-83-63058-38-8, s. 116-122.

4. Nowak M., Analiza efektywności techniczno-finansowej organizacji z zastosowaniem metody DEA, Ekonomia w ujęciu globalnym, regionalnym i lokalnym, AT Wydawnictwo, Kraków 2014, ISBN 978-83-63910-25-9, s. 65-73.

**Breakdown of average student's workload**

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	10	0,5
Student's own work (literature studies, preparation of final essay, preparation for test) <sup>1</sup>	15	0,5

<sup>1</sup> delete or add other activities as appropriate